**description of the course of study**

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| **Course code** | **0912-7LEK-F-17-PT** | |
| **Name of the course in** | Polish | **Patofizjologia trzustki** |
| English | **Pathophysiology of the pancreas** |

1. **LOCATION OF THE course OF STUDY within the system of studies**

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| **1.1. Field of study** | medicine |
| **1.2. Mode of study** | Full-time |
| **1.3. Level of study** | Uniform Master’s studies |
| **1.4. Profile of study\*** | General academic |
| **1.5. Person preparing the course description** | dr hab. prof. UJK Polewczyk Anna |
| **1.6. Contact** |  |

1. **General characteristicS of the course of study**

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| **2.1. Language of instruction** | **English** |
| **2.2. Prerequisites\*** |  |

1. **DETAILED CHARACTERISTICS OF THE COURSE OF STUDY**

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| * 1. **Form of classes** | | Lecture- 15h (including 5 e-learning) |
| * 1. **Place of classes** | | Courses in the teaching rooms of the UJK |
| * 1. **Form of assessment** | | LECTURE – L |
| * 1. **Teaching methods** | | Conversational lecture, discussion. |
| * 1. **Bibliography** | **Required reading** | Pathology of the Pancreas: A Practical Approach 2nd ed. 2021 Edition  by Fiona Campbell , Caroline S. Verbeke |
| **Further reading** | Pathology of the Pancreas  Autor Irene Esposito, Eva Diamantis-Karamitopoulou Springer, 2022 |

1. **Objectives, syllabus CONTENT and intended teaching outcomes**

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| * 1. **Course objectives *(including form of classes)***   C1. Obtaining extended information about pathophysiological processes of pancreas  C2. Differentiation of characteristic clinical symptoms of the pancreas dysfunction  C3. Knowledge of basic pancreas treatment methods |
| * 1. **Detailed syllabus *(including form of classes)***   1. Lecture 1. The pancreas detailed anatomy and physiology  2. Lecture 2. The pathophysiology of the pancreas – a cellular level.  3. Lecture 3. The pathophysiology of the pancreas – the effects of pancreas dysfunction  4. Lecture 4. Clinical symptoms of the pancreas dysfunction – differentiation.  5. Lecture 5. Methods of treatment of the pancreas disorders. |

* 1. **Education outcomes in the discipline**

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| **Code** | | **A student, who passed the course** | **Relation to teaching**  **outcomes** | |
| within the scope of **knowledge**, the graduate knows and understands: | | | | |
| W01 | | basic cellular structures and their functional specifications; | A.W4. | |
| W02 | | basic catabolic and anabolic pathways, methods of their regulation and the influence of genetic and environmental factors; | B.W15. | |
| W03 | | the metabolic profiles of basic organs and systems; | B.W16. | |
| W04 | | he ways of communication between cells as well as between the cell and the extracellular matrix and signal transduction pathways in the cell as well as examples of disorders in these processes leading to the development of tumors and other diseases; | B.W17. | |
| W05 | | the relationship between the factors that disrupt the equilibrium of biological processes and physiological and pathophysiological changes; | B.W25. | |
| within the scope of **ABILITIES**, the graduate knows how to: | | | | |
| U01 | | describe changes in the functioning of the organism in case of disruption of homeostasis, in particular determines its integrated response to exercise, exposure to high and low temperature, loss of blood or water, sudden vertical position, transition from sleep to wakefulness; | C.U20. | |
| U02 | | perform simple function tests evaluating the human body as a system stable regulation (stress tests); interprets the figures on the basic physiological variables; | B.U7. | |
|  | within the scope of **SOCIAL COMPETENCE**, the graduate is able to: | | |  |
| K01 | recognize his/her own limitations and self-evaluate educational deficiencies and needs; | | | H.S5 |
| K02 | use reliable information sources; | | | H.S7 |
| K03 | give opinions concerning various aspects of professional activity; | | | H.S10 |
| K04 | take responsibility for own decisions made during professional activities including own safety and safety of other people; | | | H.S11 |

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| * 1. **Methods of assessment of the intended teaching outcomes** | | | | | | | | | | | | | | | | | | | | | |
| **Teaching**  **outcomes**  ***(code)*** | **Method of assessment (+/-)** | | | | | | | | | | | | | | | | | | | | |
| **Exam oral/written\*** | | | **Test\*** | | | **Project\*** | | | **Effort**  **in class\*** | | | **Self-study\*** | | | **Group work\*** | | | **Others\***  **Observation** | | |
| ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | | ***Form of classes*** | | |
| *L* | *C* | *…* | *L* | *C* | *…* | *L* | *C* | *…* | *L* | *C* | *…* | *L* | *C* | *…* | *L* | *C* | *…* | *L* | *C* | *…* |
| W01 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W02 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W03 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W04 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| W05 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U01 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| U02 | ***+*** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| K01-K04 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | ***+*** |  |  |

***\*delete as appropriate***

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| * 1. **Criteria of assessment of the intended teaching outcomes** | | |
| **Form of classes** | **Grade** | **Criterion of assessment** |
| **lecture (L)** | **3** | 61%-68% Learning programme content on the basic level, replies chaotic, leading questions necessary. |
| **3,5** | 69%-76% Learning programme content on the basic level, answers systematized, requires assistance from the teacher. |
| **4** | 77%-84% Learning programme content on the basic level, answers systematized, independent.  Solving problems in typical situations. |
| **4,5** | 85%-92% The scope of presented knowledge exceeds the basic level based on the supplementary literature provided. Solving problems in new complex situations. |
| **5** | 93%-100%The scope of presented knowledge exceeds the basic level based on independently acquired scientific sources of information. |

* [**Thresholds**](https://pl.bab.la/slownik/angielski-polski/thresholds) **are valid from 2018/ 2019 academic year**

1. **BALANCE OF ECTS CREDITS – STUDENT’S WORK INPUT**

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| **Category** | **Student's workload** |
| **Full-time**  **studies** |
| *NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/* | **15** |
| *Participation in lectures\** | **10** |
| *Participation in classes, seminars, laboratories\** |  |
| *Preparation in the exam/ final test\** |  |
| *Others\** | **51** |
| *INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/* | **10** |
| *Preparation for the lecture\** | **10** |
| *Preparation for the classes, seminars, laboratories\** |  |
| *Preparation for the exam/test\** |  |
| *Gathering materials for the project/Internet query\** |  |
| *Preparation of multimedia presentation* |  |
| *Others\** |  |
| *TOTAL NUMBER OF HOURS* | **25** |
| ECTS credits for the course of study | **1** |

***Accepted for execution*** *(date and signatures of the teachers running the course in the given academic year)*

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1 e-learning (without participation of the lecturer)